



Waterbeach Community Primary School

Learning - Laughter - Friendship

Interim Headteacher: Lee Mayes
Assistant Headteachers: Natalie Rogers and Nicole Brace
office@waterbeach.cambs.sch.uk

High Street
Waterbeach
Cambridge
CB25 9JU
01223 718988

Dear Parents and Carers,

We are committed to providing a safe, positive and purposeful environment where all children can learn, thrive and feel happy. To support this, we have recently reviewed our behaviour systems and will be introducing a new behaviour flowchart from Monday.

The aim of these changes is to ensure that expectations and consequences are clear, consistent and fair for all children. We believe that children learn best when behaviour is managed in a calm and predictable way, whilst also providing opportunities for reflection and restoration.

Classroom Behaviour

Children will continue to be reminded of our Golden Rules. If your child does not follow our golden rules, a graduated system of warnings and consequences will be followed:

- **1st Warning** – A verbal reminder of the expected behaviour.
- **2nd Warning** – A further reminder and warning that continued behaviour will result in a consequence.
- **3rd Warning** – A short period working in another classroom within the phase.
- **4th Warning** – A period working in a classroom in a different phase.
- **5th Warning** – Referral to a member of the Senior Management Team (SMT).
- **6th Warning** – Referral to the Headteacher.

Parents will be informed when children reach warnings 4, 5 or 6, and these incidents will be recorded on our behaviour monitoring system. Serious incidents that breach our behaviour policy may result in immediate referral to senior leaders without progressing through the warning stages.

Breaktime and Lunchtime Behaviour

A similar staged approach will be used during social times:

- **1st Warning** – Verbal reminder of expectations.
- **2nd Warning** – Five minutes sitting out from play.
- **3rd Warning** – Walking with an adult for ten minutes.
- **4th Warning** – Referral to a member of the SMT.
- **5th Warning** – Referral to the Headteacher.



Our school encourages each child to grow into a happy, confident individual, thriving in a supportive community where each is inspired to learn and discover through a kaleidoscope of opportunities, with space to imagine and to create.



Parents will be informed when children reach warnings 3, 4 or 5.

Alongside consequences, we will continue to use restorative approaches to help children reflect on their actions, understand the impact on others and make positive choices moving forward. These conversations encourage children to take responsibility for their behaviour and repair relationships where necessary.

We are confident that this updated system will help us maintain the high standards of behaviour that our children deserve and support a calm, respectful atmosphere throughout the school.

Thank you for your continued support. By working together, we can ensure that every child is able to learn, achieve and enjoy their time at school.

Kind Regards,

Mr Lee Mayes
Interim Headteacher



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